#### Communication and Language

- Learning new vocabulary related to:
- \* Under the Sea
- \* Marine mammals
- \* Fish
- \* Mermaids
- \*Sustainability
- Beginning to explain knowledge and
- understanding of under the sea animals.
- Using talk partners to share our thoughts during carpet time.
- Listening to stories and answering guestions about stories in guided reading.
- Thinking about our expression when telling stories.
- Learning greetings in different languages
- Learning Makaton through 'sign of the week'.
- Show and Tell

# Literacy

- Exploring texts relating to under the sea.
- Continuing to write a full sentence(s) and becoming more independent with our writing.
- Beginning to use full stops, capital letters and finger spaces in writing.
- Practicing correct letter formation in handwriting sessions.
- Phonics: Little Wandle
- Becoming more confident with blending and segmenting during reading and writing. - Reading and writing learnt
- tricky words.
- Little Wandle Guided Reading sessions 3 times a week.
- Exploring under the sea texts in reading corner.

#### Personal, Social and Emotional Development

- Beginning to explain why I have a particular thought or opinion.
- Trying new activities and preserving even when we find them challenging.
- Becoming more confident in our abilities.
- Staying focused on activities during
- choosing time and seeing ideas through.
- Learning how to protect the under the sea animals and think of animal's feelings.
- Circle time:
- \* Learning about a healthy lifestyle
- \* Trusting others
- \* Thinking about the perspective of others.

## Pentecost 1

April 15<sup>th</sup> - May 23<sup>rd</sup>

Under the Sea

# **Mathematics**

#### Number

- Daily counting 1-20 and backwards.
- Numbers of the week: 11-20
- Adding more
- Taking away

## Shape, space and measure

- Spatial reasoning
- Match, rotate, manipulate
- Compose and decompose

- Patterns

# **Physical Development**

- PE Hub: Manipulation and Coordination
- Dressing more independently during PE.
- Developing good pencil and scissor grip using funky finger activities.
- Beginning to form clear and legible letters when writing.
- Using bikes and scooters and outdoor equipment.
- Using a variety of equipment safely and efficiently when choosing eq. Pencils, pens, scissors, bats, balls etc.
- Learning about ways animals keep active and relating this to our own lives.

#### Understanding The World

- Exploring the topic of 'Under the Sea' \* What animals live there?

- \* How can we protect our seas?
- \* What happens under the sea?
- Watching Blue Planet at snack time
- Exploring our garden: what is happening to the garden in
  - Spring/Summer time?
  - RE: Goods News/Friends
  - Outdoor Learning: Welly Wednesday
- Comparing our seas now and then links to climate change. Our World: Turkey/USA

# **Expressive Arts and Design**

-Charanga Music: Big Bear Funk - Making music and learning songs related to topic. - Collage fish

- Making jellyfish
- Eco art piece with bottle top lids.
- Stage shows in our outdoor area.