

Communication and Language

- Weekly show and tell, class Teddy & topic investigations
- Circle time:
 - * Learning facts about the PWHU and sharing what we know.
- Learning new vocabulary surrounding the people who help us.
- Using talk partners to share our thoughts during carpet time.
- Listening to visitors and thinking of questions to ask them.
- Beginning to respond and answer questions about stories during story time and guided reading.
- Listening and responding correctly to 2 part sequenced instructions.

Literacy

- Exploring texts related to 'People Who Help Us'
- Beginning to write a full sentence in writing.
- Practicing forming letters correctly in handwriting sessions.
- Guided reading - answering questions about a text, telling own stories.
- Phonics: Little Wandle Phase 2&3 - introducing new digraphs and trigraphs (igh)
- Reading and writing tricky words
- Becoming confident at blending and segmenting during reading and writing.
- Reading 3 times a week.

Personal, Social and Emotional Development

- Learning to persevere and be resilient.
- Who are your safe adults?
- Thinking about who helps us in our lives.
- Thinking about jobs that family members have.
- What do I want to be when I am older?
- Links to RE: where is a special place for you? Eg. Church.
- Learning about fire safety, street safety, who to call in an

Spring Term One
4th January - 8th
February

People Who Help Us

Mathematics

Number

- Daily counting 1-10 and backwards.
- Number bonds to 5.
- Number of the week: 6, 7, 8
- combining two amounts

Shape, space and measure

- Comparing mass and capacity
- Length and height

Physical Development

- Dressing myself in PE.
- PE Hub: Ball skills
- Developing good pencil and scissor grip using funky finger activities.
- Forming clear letters when writing.
- Using bikes and scooters and outdoor equipment.
- Using a variety of equipment safely and efficiently when choosing eg. Pencils, pens, scissors, bats, balls etc.

Understanding The World

- Exploring the topic of 'People Who Help Us'
 - * Who helps us in our lives?
 - * How do they help us?
- * Firefighters, police, ambulance service/doctors, teachers, post office workers, lifeguards, builders etc.
 - Looking at maps
 - Comparing old and new.
 - RE: Celebrating, Gathering
- Possible virtual visits from people in the community.
 - Chinese New Year
 - Outdoor Learning: Welly Wednesday

Expressive Arts and Design

- Role play: Home corner with PWHU influence
 - Painting people who help us.
- Using junk modelling to make emergency vehicles
 - Making Jolly Postman masks
 - Making Valentine's Day cards