#### Communication and Language

- Weekly show and tell.
- Circle time:

\* Learning about different celebrations in Britain and across the world.

- Learning new vocabulary from related stories and texts
- Using talk partners to share our thoughts during carpet time
- Beginning to respond and answer questions about stories during story time and guided reading.
  Listening and responding correctly to 2 part sequenced instructions.

### Literacy

- Exploring texts related to 'celebrations'.
- Sequencing stories that are familiar.
- Beginning to write cvc and ccvc words with support and independently using phonics.
- Practicing forming letters correctly in handwriting sessions.
- Guided reading answering questions about a text, telling own stories.
- Phonics: Little Wandle Phase 2&3

Becoming confident at blending and segmenting during reading and writing.
Reading 3 times a week.

# Personal, Social and Emotional Development

- Thinking about how different events are celebrated.

Thinking about the similarities and differences of how families from different cultures celebrate.
Can we help others to enjoy festivals? (charity fundraising)
What do I like and dislike about celebrations I am a part of.
Links to RE: Religious festivals

- across different religions.
- Learning about firework safety.
- Learning about emotions and how to regulate them.

Autumn Term Two October 31<sup>st</sup> - 19<sup>th</sup> December 2023 <u>Celebrations</u>

# **Mathematics**

#### Number

- Daily counting 1-20 forwards and backwards.
- Number bonds to 5.
- Number of the week: 2, 3, 4, 5

Ordering numbers to 10

### Shape, space and measure

- Comparing capacity
- Length and height
- Creating and understanding patterns

# Physical Development

- Dressing myself in PE.

- PE : Dance - developing agility and coordination

- Developing good pencil and scissor grip using funky finger activities.

- Forming clear letters when writing.

- Using bikes and scooters and outdoor equipment.

- Using a variety of equipment safely and efficiently when choosing eg. Pencils, pens, scissors, bats, balls etc.

# Understanding The World

- Exploring the topic of celebrating.

\* Why are celebrations important?

\* How do we celebrate at home?

\* Halloween, Fireworks night, Hanukkah, Remembrance,

Christmas

- Looking at maps

- Changing weather - why is it cold?

- RE: Celebrating, Gathering

- Outdoor Learning: Welly Wednesday

### Expressive Arts and Design

- Role play: Santa's workshop - wrapping presents, writing lists, making gifts.

- Painting firework pictures
- Using junk modelling to make poppies for display.

- Christmas decorations.

- Christmas songs

Christmas performance.