



# PE Funding Evaluation Form 24 - 25



Commissioned by



Department  
for Education  
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## Review of last year 2024/25 - £17,040 Grant

**We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend**

What went well?	How do you know?	What didn't go well?	How do you know?
<ul style="list-style-type: none"> <li>Increased daily physical activity due to enhanced playground provision and structured lunchtime activities.</li> <li>Staff confidence in delivering PE improved following CPD from specialist coaches.</li> <li>Swimming top-up sessions enabled more pupils to reach national curriculum outcomes.</li> <li>Participation in SWBS Sports Partnership events provided pupils with broader sporting experiences.</li> </ul>	<ul style="list-style-type: none"> <li>Pupil voice surveys showed pupils felt more active and confident in PE.</li> <li>Lesson observations demonstrated improvements in staff subject knowledge and lesson delivery.</li> <li>Swimming data showed improved outcomes for Year 6.</li> <li>Records from SWBS Sports Partnership indicated regular engagement in cluster activities.</li> </ul>	<ul style="list-style-type: none"> <li>Limited competitive sport participation due to transport and staff availability.</li> <li>Some playground equipment deteriorated sooner than expected.</li> <li>A small number of pupils remained reluctant to participate in physical activity even with increased provision.</li> </ul>	<ul style="list-style-type: none"> <li>Fewer competitions entered than originally planned – lack of staffing.</li> <li>Equipment audits identified wear and breakage.</li> <li>Pupil voice feedback highlighted ongoing barriers for a small group of less-active pupils.</li> </ul>

## Intended actions for 2024/25

What are your plans for 2025/26?	How are you going to action and achieve these plans?
Intent	Implementation
<ul style="list-style-type: none"> <li>• Improve staff confidence and consistency in PE teaching through high-quality CPD and specialist support.</li> <li>• Increase structured physical activity at lunchtimes through trained lunchtime sports coaches.</li> <li>• Provide swimming lessons for <i>all</i> KS2 pupils to ensure long-term water confidence and progress.</li> <li>• Introduce hockey coaching for Year 5 and 6 to broaden the curriculum and develop team sport skills.</li> <li>• Strengthen involvement in SWBS Sports Partnership activities, competitions, and festivals.</li> <li>• Ensure sustainable, high-quality equipment is available to support PE and lunchtime provision.</li> </ul>	<ul style="list-style-type: none"> <li>• Employ specialist PE coach to team-teach and mentor staff on a weekly basis.</li> <li>• Contract lunchtime sports coaches to deliver structured, engaging sport and physical activity sessions.</li> <li>• Purchase or replace key sports and playground equipment.</li> <li>• Provide weekly swimming lessons for all KS2 pupils throughout the summer term.</li> <li>• Bring in specialist hockey coaches for Year 5 and 6 during winter terms.</li> <li>• Continue to engage with SWBS Sports Partnership membership, training, and competition access.</li> <li>• Allocate transport budget to attend partnership events and inter-school competitions (cover fuel costs for Trust Minibus)</li> </ul>

## Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What <b>evidence</b> do you have or expect to have?
<ul style="list-style-type: none"> <li>• Staff able to confidently deliver high-quality lessons independently, reducing future reliance on external coaches.</li> <li>• Increased daily physical activity through sustained lunchtime provision, leading to better behaviour and wellbeing.</li> <li>• All KS2 pupils developing strong swimming ability, supporting long-term water safety.</li> <li>• Increased skill development and participation in team sports through Year 5/6 hockey coaching.</li> <li>• Sustainable engagement in SWBS Sports Partnership events, embedding school participation in competitive sport.</li> <li>• Improved quality of provision through better equipment and structured activity.</li> </ul>	<ul style="list-style-type: none"> <li>• Staff surveys and lesson observations showing improved confidence and competency.</li> <li>• Behaviour and activity monitoring during lunchtimes.</li> <li>• Swimming attainment data for all KS2 pupils.</li> <li>• Records of participation in SWBS Sports Partnership festivals and competitions.</li> <li>• Pupil voice feedback on PE, hockey, and lunchtime activities.</li> <li>• Equipment audits demonstrating improved longevity and usability.</li> </ul>

## Actual impact/sustainability and supporting evidence

What <b>impact/sustainability</b> have you seen?	What <b>evidence</b> do you have?
<ul style="list-style-type: none"><li>• Staff delivering high-quality PE with reduced external support.</li><li>• Pupils more active and engaged during lunchtimes due to structured coach-led sessions.</li><li>• All KS2 pupils making measurable progress in swimming competence.</li><li>• Year 5 and 6 demonstrating improved teamwork, coordination, and confidence in hockey.</li><li>• Regular participation in SWBS Sports Partnership activities, providing pupils with competitive and collaborative sporting experiences.</li></ul>	<ul style="list-style-type: none"><li>• Observation records</li><li>• Swimming attainment data</li><li>• Lunchtime behaviour logs</li><li>• Pupil voice surveys</li><li>• SWBS Sports Partnership participation records</li><li>• Equipment audits</li></ul>