

PE Funding Evaluation Form 24 - 25



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for Education
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Review of last year 2024/25 - £17,040 Grant

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend

What went well?	How do you know?	What didn't go well?	How do you know?
<ul style="list-style-type: none">Increased daily physical activity due to enhanced playground provision and structured lunchtime activities.Staff confidence in delivering PE improved following CPD from specialist coaches.Swimming top-up sessions enabled more pupils to reach national curriculum outcomes.Participation in SWBS Sports Partnership events provided pupils with broader sporting experiences.	<ul style="list-style-type: none">Pupil voice surveys showed pupils felt more active and confident in PE.Lesson observations demonstrated improvements in staff subject knowledge and lesson delivery.Swimming data showed improved outcomes for Year 6.Records from SWBS Sports Partnership indicated regular engagement in cluster activities.	<ul style="list-style-type: none">Limited competitive sport participation due to transport and staff availability.Some playground equipment deteriorated sooner than expected.A small number of pupils remained reluctant to participate in physical activity even with increased provision.	<ul style="list-style-type: none">Fewer competitions entered than originally planned – lack of staffing.Equipment audits identified wear and breakage.Pupil voice feedback highlighted ongoing barriers for a small group of less-active pupils.

Intended actions for 2024/25

What are your plans for 2025/26?	How are you going to action and achieve these plans?
Intent	Implementation
<ul style="list-style-type: none"> • Improve staff confidence and consistency in PE teaching through high-quality CPD and specialist support. • Increase structured physical activity at lunchtimes through trained lunchtime sports coaches. • Provide swimming lessons for <i>all</i> KS2 pupils to ensure long-term water confidence and progress. • Introduce hockey coaching for Year 5 and 6 to broaden the curriculum and develop team sport skills. • Strengthen involvement in SWBS Sports Partnership activities, competitions, and festivals. • Ensure sustainable, high-quality equipment is available to support PE and lunchtime provision. 	<ul style="list-style-type: none"> • Employ specialist PE coach to team-teach and mentor staff on a weekly basis. • Contract lunchtime sports coaches to deliver structured, engaging sport and physical activity sessions. • Purchase or replace key sports and playground equipment. • Provide weekly swimming lessons for all KS2 pupils throughout the summer term. • Bring in specialist hockey coaches for Year 5 and 6 during winter terms. • Continue to engage with SWBS Sports Partnership membership, training, and competition access. • Allocate transport budget to attend partnership events and inter-school competitions (cover fuel costs for Trust Minibus)

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
<ul style="list-style-type: none">• Staff able to confidently deliver high-quality lessons independently, reducing future reliance on external coaches.• Increased daily physical activity through sustained lunchtime provision, leading to better behaviour and wellbeing.• All KS2 pupils developing strong swimming ability, supporting long-term water safety.• Increased skill development and participation in team sports through Year 5/6 hockey coaching.• Sustainable engagement in SWBS Sports Partnership events, embedding school participation in competitive sport.• Improved quality of provision through better equipment and structured activity.	<ul style="list-style-type: none">• Staff surveys and lesson observations showing improved confidence and competency.• Behaviour and activity monitoring during lunchtimes.• Swimming attainment data for all KS2 pupils.• Records of participation in SWBS Sports Partnership festivals and competitions.• Pupil voice feedback on PE, hockey, and lunchtime activities.• Equipment audits demonstrating improved longevity and usability.

Actual impact/sustainability and supporting evidence

What impact/sustainability have you seen?	What evidence do you have?
<ul style="list-style-type: none">• Staff delivering high-quality PE with reduced external support.• Pupils more active and engaged during lunchtimes due to structured coach-led sessions.• All KS2 pupils making measurable progress in swimming competence.• Year 5 and 6 demonstrating improved teamwork, coordination, and confidence in hockey.• Regular participation in SWBS Sports Partnership activities, providing pupils with competitive and collaborative sporting experiences.	<ul style="list-style-type: none">• Observation records• Swimming attainment data• Lunchtime behaviour logs• Pupil voice surveys• SWBS Sports Partnership participation records• Equipment audits