


**St Peter's Catholic Primary School**  
**Year 1 and 2- Pentecost Term 1**  
**2024**

<p align="center"><b>English- Key texts-</b></p> <p><i>The Minpins- Roald Dahl- information reports and postcards. (continued from before Easter)</i></p> <p><b>Yeti and the Bird- Nadia Shireen</b>  <i>Own version narratives about unlikely friendships, lists of rules, letters, postcards, character descriptions.</i></p> <p><b>Pig and Pug- Aaron Blabey</b>  <b>and How to be a dog- Jo Williamson</b>  <i>'How to' guides, Character comparisons, Facts sheets, Shared poetry, Own version narratives.</i></p>	<p><b>RE – Holidays and Holydays</b>          Learning all about the feast of Pentecost, the coming of the Holy Spirit.</p> <p>Other Faith Week –          Islam – Muhammad</p>	<p><b>Science – Living things and their habitats</b>          What is a habitat?          How do habitats vary?          How are animals adapted to suit their environment.          Learning about microhabitats and minibeasts.          Exploring local habitats as well as learning about habitats from other parts of the world.          Food chains.</p>	<p><b>Mathematics</b>          Fractions Y2          Time Y2          Mass, Capacity and temperature Y2</p> <p>Multiplication and Division Y1          Fractions Y1          Geometry- position and direction Y1</p>
<p><b>Geography- Seaside</b>          Comparing our local area with that of a well-known seaside resort. (Brighton)          Looking at natural and man-made features.          Using basic geographical vocabulary.          Locating places on maps.          Where are seashores located?</p>	<div align="center">  <p><i>Live and Learn as Friends of Jesus</i></p> </div>		<p><b>Computing – Online Safety</b>          Learning about the importance of online safety. Online emotions and the importance of always being kind and considerate online. How to post safely online. How much time should we spend on technology? What are the impacts?</p>
<p><b>PE – Send and return Unit 2</b></p> <ul style="list-style-type: none"> <li>- Sending a ball over a net to a partner.</li> <li>- Track and stop a moving object using both hands.</li> <li>- Learning why different muscles are important when playing games.</li> <li>- To play a game with a partner.</li> </ul> <p><b>Run, jump, throw Unit 1</b></p> <ul style="list-style-type: none"> <li>- To start and stop moving at speed.</li> <li>- To use arms when running.</li> <li>- To take off from two feet to jump at distance.</li> <li>- Using correct technique when throwing.</li> </ul>	<p><b>Music- Your Imagination</b>          Your Imagination by Joanna Mangona and Pete Readman ●          Supercalifragilisticexpialidocious from Mary Poppins ●          Pure Imagination from Willy Wonka &amp; The Chocolate Factory soundtrack ●          Daydream Believer by The Monkees ●          Rainbow Connection from The Muppet Movie ●          A Whole New World from Aladdin.</p> <p>Learning melody with notes E G A</p> <p>Composing using up to five notes C D E F + G          Learning to find the pulse of a piece of music. Learning to play tuned instruments to accompany a song, following music, keeping in time.          By the end of term the children will be ready to perform their song.</p>		<p><b>ART- 3D Paper Play</b>          Learning to roll and make 3D structures.          Shaping paper to make a 3D drawing.          Applying paper making skills to create a 3D structure.          Working collaboratively to create a 3D structure.          Applying painting skills when working in 3D.</p>

