


St Peter's Catholic Primary School
Year 1 and 2- Lent Term 1

<p>English- Key texts- <i>The See Saw- Tom Percival, Leo and the Octopus- Isabelle Marinov.</i> Writing in the role of a character, writing notes of advice, making their own missing posters, writing diary entries, and writing letters of thanks. SPAG – Using conjunctions to join words in sentences. (and, but, so) Using exclamation marks to add effect to writing. Using capital letters for proper nouns. Adding the suffix 'ly' to turn adjectives into verbs.</p>	<p>RE-Local Church - Special People Eucharist - Meals What makes a person special? Who are the special people in our families and why? Who are the people who have special roles in our parish family? What were special times for Jesus? How and why do people share special meals? How does mass represent Jesus' special meal?</p>	<p>Science – <i>Plants and Growth</i> To make observations of common plants and flowers. Use simple features to compare objects, materials and living things and decide how to sort and group them. 7 Identify and describe the basic structure of a variety of common flowering plants including trees. Identify and name a variety of common wild and garden plants including deciduous and evergreen trees.</p>	<p>Mathematics Place value Money Measures- mass, capacity, length and volume The four operations: Addition and Subtraction, Multiplication and Division.</p>
<p>Geography – <i>Climates</i> Identifying the location of hot and cold areas of the world in relation to the Equator and North/South Poles Using basic geographical vocabulary. Naming and locating the world's seven continents and five oceans. To use world maps, atlases and globes to identify the United Kingdom as well as the countries, continents and oceans studied.</p>	 <p><i>Live and Learn as Friends of Jesus</i></p>		<p>Computing – Programming – Algorithms Unplugged. The children will be able to explain what an algorithm is, write clear algorithms, follow an algorithm. They will be able to explain what inputs and outputs are, create an achievable program, decompose a design into steps and identify bugs in an algorithm and how to fix them.</p> <p>Art – Painting and mixed media. Investigating how to mix secondary colours; applying knowledge of colour mixing when painting. Exploring colour when printing and experimenting with paint mixing to make a range of secondary colours. Applying painting skills when working in the style of the artist Clarice Cliff.</p>
<p>PE - Attack ,defend and shoot Select and apply a range of tactics. Work as a team to build basic attacking play. <i>Gymnastics</i> Learning to perform a range of balances and positions, such as arch, dish and back balance. Building up to creating individual sequences of movements.</p>	<p>Music- ' I Wanna Play in a Band'- A rock song! Listening to and answering questions about the following songs- I Wanna Play In A Band by Joanna Mangona We Will Rock You by Queen Smoke On The Water by Deep Purple Rockin' All Over The World by Status Quo Johnny B.Goode by Chuck Berry I Saw Her Standing There by The Beatles Learn and perform the Song- I wanna be in a band' Accompany with percussion. Learning to find the pulse.</p>	<p>PSHE – <i>Aiming high</i> How to have high aspirations and to develop positive views. Future jobs and roles.</p>	