# **St Peter's Catholic Primary School** Year 1 and 2- Lent Term 2 2024

## **English- Key texts-**

Dinosaurs and all that Rubbish- Michael Foreman-Writing letters, setting descriptions, instructions, pamphlets, posters and retellings.

The Minpins- Roald Dahl- Danger posters, setting descriptions, character descriptions, information reports and postcards.

**History –** Great Explorers- Shackleton,

- Learning about the lives of significant individuals in the past who have contributed to national and international achievements.
- features of events.

**RE** – Lent/Easter - Change Learning that Lent is a time to change in preparation for Easter. Learning about Ash Wednesday, Palm Sunday and the events of Holy

Other Faith Week - Islam -Muhammad

Week.

### Science - Seasonal changes

Learning about how the plants and tress in our environment change with the seasons. Thinking about how weather differs between seasons and the affect this has on our lives.

#### **Mathematics**

Multiplication and division Y2 Length and Height Y2 Mass, Capacity and temperature Y2

Place Value (within 50) Y1 Length and Height Y1 Mass and Volume Y1

Neil Armstrong, Mary Anning and Matthew Henson.

- Asking and answering questions, choosing and using parts of stories and other sources to show that they know and understand key
- Using common words and phrases relating to the passing of time. (topic specific)



Live and Learn as Friends of Jesus

#### **PE** – Dance

- Learning to perform actions in canon (one after the other).
- Creating and performing a short dance using canon as part of a group.

#### Hit, catch and Run

- Develop sending and receiving skills to benefit fielding in a team.
- Distinguish between roles of batters and fielders.

Music- Round and Round (Bossa Nova by Joanna Mangona)

Listening to a range of songs including: Livin' La Vida Loca (Latin/Pop) by Ricky Martin ● March Of The Empire (Film music) by John Williams ● It Had Better Be Tonight (Latin/Big Band Jazz) by Michael Bublé ● Why Don't You (Big Band/Dance) by Gramophonedzie ● Oye Como Va (Latin/Jazz) by Santana. Learning to discuss feelings evoked when listening to different styles of music.

Learning to find the pulse of a piece of music. Learning to play tuned instruments to accompany a song, following music, keeping in time. By the end of term the children will be ready to perform their song.

**Computing** – Algorithms

Following a basic set of instructions.

Assembling instructions into a simple algorithm.

Learning to debug instructions when things go wrong.

Learning to debug an algorithm in an unplugged scenario.

# **DT-** *Textiles- Puppets*

To use a template to create a design for puppet.

To be able to use joining methods to decorate a puppet.

To follow steps for construction. To be able to reflect on a finished product explaining likes and dislikes.