


St Peter's Catholic Primary School
Year 5 – Pentecost Term 1

<p>English – Firebird by Saviour Pirotta: Formal Letters, retellings, character descriptions and a fairytale narrative. The Children of the Benin Kingdom: informal letter, contrasting diary entry, survival guide, eyewitness report, summary and non-chronological report. Anne Frank: letters, short descriptions, extended diary entries, opinion piece and newspaper article.</p>	<p>RE - Freedom and Responsibility We will be exploring the need for reconciliation in relationships and the Christian belief that, through Christ, every human is offered the power to reach out in forgiveness and peace and to receive and offer reconciliation. <i>Transformation</i> Within the theme 'Pentecost' we will be exploring how Christians believe that the Spirit of God is active in each person and enables us to hear God's message, respond to it and share it. Islam - Special times and Ramadan</p>	<p>Science - Life Cycles We will be revising and extending work covered previously on the structure, function and lifecycle of flowering plants and describing the processes of pollination, seed production, dispersal and germination. We will compare and contrast the lifecycles of different animals including insects and vertebrate groups.</p>	<p>Mathematics Developing understanding, reasoning and problem solving within - - <i>Shape</i> - <i>Position and direction</i> - <i>Decimals</i></p>
<p>History – Benin Kingdom To explore how we know about The Kingdom of Benin from AD 900 to 1300. To find out about the leaders of The Kingdom of Benin. To find out about the lives of the people of the Kingdom of Benin. To find out about the trade network of the Benin Empire. To find out about the decline of the Benin Empire.</p>	 <i>Live and Learn as Friends of Jesus</i>		<p>Computing – Finishing 'Online Safety'. Programming music - To know that a soundtrack is music for a film/video and that one way of composing these is on programming software. To understand that using loops can make the process of writing music simpler and more effective. To know how to adapt their music while performing.</p>
<p>STEM STEM stands for Science, Technology, Engineering and Mathematics. STEM education is a cross-discipline approach to teaching these interrelated subjects, with problem solving at its heart. Lessons develop critical thinking, teamwork, confidence and creativity.</p>			<p>Art – Finishing sewing soft toys.</p>
<p>PE – - <i>Hockey or Rounders</i> - <i>OAA</i> Explore ways of communicating during challenging activities, navigate and solve problems from memory and develop the use of trust to complete tasks and perform under pressure.</p>	<p>Music – Dancing in the Street Focusing on 'Dancing in the Street' by Martha and the Vandellas, children will develop musical knowledge and skills through listening and appraisal, singing, using instruments and composition.</p>	<p>French – Shopping in France We will develop our knowledge of food related vocabulary and build knowledge of sentence structure, questions and phrases which could be used when shopping in France.</p>	<p>PSHE – Yes it's our World, our Wonderful World We will learn that we all have a responsibility to live as global citizens and help the environment and all living things through the choices we make, taking steps to reduce harmful effects.</p>