


St Peter's Catholic Primary School

Saint Anthony – Advent Term 1

<p>English <u>Class read:</u> Kensuke's Kingdom by Michael Morpurgo</p> <p><u>Writing inspired by:</u> Journey by Arron Becker Chitty Chitty Bang Bang by Ian Flemming</p> <p><u>SPAG</u> Direct speech, word classes, fronted adverbials, synonyms</p>	<p>RE Within the theme 'The Domestic Church' the children will be exploring the topic of 'Ourselves': created in the image and likeness of God. During Judaism, the children will be exploring the Passover. Within the theme 'Baptism/Confirmation' the children will be exploring the topic of 'Life Choices': marriage, commitment, and service.</p>	<p>Science <u>Forces:</u> Identifying objects that use levers, pulleys, and gears. Describing the effect of forces including, gravity, friction, air, and water resistance.</p>	<p>Mathematics <u>Place value:</u> Roman numerals Number to 1,000,000 Partitioning Comparing, ordering, and rounding</p> <p><u>Addition and Subtraction:</u> Mental strategies Adding and subtracting 4-digit numbers Rounding, inverse, missing numbers and multi-step problems</p>
<p>History Research what, when and where was the Greek Empire. How the Greek Empire was established, maintained and what impact did it have on the wider world. What were some of the significant events from the history of Ancient Greece. The life of Alexander the Great.</p>	 <p><i>Live and Learn as Friends of Jesus</i></p>		<p>Computing - <u>Computer systems and networks</u> Research skills and finding accurate information.</p>
<p>STEM STEM stands for Science, Technology, Engineering and Mathematics. STEM education is a cross-discipline approach to teaching these interrelated subjects, with problem solving at its heart. Lessons develop critical thinking, teamwork, confidence and creativity.</p>	<p>Music <u>Living' on a Prayer:</u> Listen and appraise – begin to recognize the basic style indicators of classic rock music. Performing and sharing in lessons. Singing and playing instruments.</p>	<p>French - <u>Monster pets:</u> In this unit, pupils review noun gender, article-noun agreement, and adjective placement while exploring monster and body part vocabulary. They identify key facts using knowledge of cognates and other language detective skills. The unit culminates in pupils writing and presenting paragraphs about their own Fantastic French beast creations.</p>	<p>Design technology: <u>Mechanisms – pop up books</u> The children will create a functional four-page pop-up storybook design, using lever, sliders, layers and spacers to create paper-based mechanisms.</p>
<p>PE <u>Gymnastics:</u> Creating longer and more complex sequences and adapting performances. Take the lead in a group. Develop symmetry. Compare performances and judge strengths and areas for improvement. Select a component to improve.</p> <p><u>Netball:</u> Make choices about which pass to use and where to shoot from. Implement some tactics to get free. Move quickly around the court.</p>			<p>PSHE The school will be following a new scheme – details to follow.</p>

