Science at St. Peter's





Pupil voice - Science is good when.....



Pupil Voice – Science is good when...

- We are having fun!
- We do fun experiments that help us learn things.
- We have something to prove or investigate.
- We research to answer questions and find out facts.
- We get a chance to use scientific equipment.
- We learn all about the world.
- We use it in real life.
- We get to see what we are learning about in action.
- We make mistakes because we learn from them.
- We cooperate and work as a team.

Staff views – Science is good when.....

- Children are engaged and excited about what they are discovering
- Children are actively involved in lessons and learn and explore through hands-on, practical tasks
- Children are coming up with their own questions to and are planning and carrying out their own investigations to find answers
- Children are confident taking part in practical work and using science equipment safely
- Children are asking questions
- Children are talking about the science they've done
- It's practical and linked to everyday life
- Children bring their own ideas to the lessons

Our vision for science at St. Peter's

 We want children to be creative, independent thinking scientists with the confidence, motivation, knowledge and skills to reflect on their learning and make links with the science they encounter in the ever changing world around them.

Science is going well when......

 We are excited about science and look forward to our lessons.





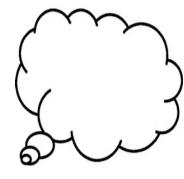
 We have fun exploring and learning through practical, hands on tasks.





 We think of our own science questions and make choices about how to investigate and answer these.





 We use scientific equipment in our lessons and understand how to use it safely.



 We talk about our learning with others using scientific vocabulary and we ask questions about the science we encounter in the world around us.







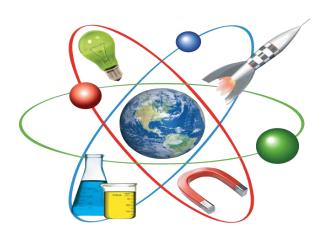




 We enjoy a range of activities which enrich our science learning e.g. science events, trips, workshops, outdoor learning.



 We understand the relevance of what we are learning and make links between science, other subjects and our everyday lives.





Science is for everyone!

