

# St Peter's Catholic Primary School

## Year 6 – Lent Term 1

<p><b>English - <i>The Wind in the Wall</i></b>  Reading – Discussion and comprehension based on key texts.  Writing- Children will learn about some of the famous titles in the genre of Gothic horror and explore their features. They will then practise these features, writing setting/character descriptions, letters and dialogue using a wide range of skills. Children will use the bare-bones shape of this story to write an extended spooky narrative within the Gothic horror tradition.  SPAG – Will cover all KS2 objectives in preparation for SATs</p>	<p><b>RE</b>  <i>-Sources</i>  Within the theme 'The Local Church', we will be exploring the topic of Sources - The Bible, the special book for the church.   <i>Unity</i>  Within the theme 'Eucharist', we will be exploring the topic of Unity - Eucharist, enabling people to live in Communion.</p>	<p><b>Science - <i>Inheritance and Evolution</i></b>  In this unit we will be thinking about characteristics passed from one generation to the next and how species have adapted to suit their environments. We will discuss natural selection, and how our understanding of the process of evolution has developed over time thanks to the work of scientists and paleontologists.</p>	<p><b>Mathematics</b>  Developing understanding, reasoning and problem solving within -  <i>-Ratio</i>  <i>-Algebra</i>  <i>-Decimals</i>  The children will also have a times table test weekly using Cracking Times Tables and a separate Arithmetic lesson.</p>
<p><b>Geography - <i>Rainforests</i></b>  The position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn. Locate rainforests on a world map and understand biomes and vegetation belts. Focus on the Amazon rainforest, its geographical location, its layers, the animals that live there, the land use and why it is under threat.</p>	<div data-bbox="926 711 1262 1052" data-label="Image"> </div> <p style="text-align: center;"><i>Live and Learn as Friends of Jesus</i></p>		<p><b>Computing – <i>Programming a Micro:bit</i></b>  Using Micro:bits the children will choose appropriate blocks to complete the program and attempt the challenges independently. Then the children will break a program down into smaller steps, suggesting appropriate blocks and match the algorithm to the program.</p>
<p><b>STEM</b>  STEM stands for Science, Technology, Engineering and Mathematics. STEM education is a cross-discipline approach to teaching these interrelated subjects, with problem solving at its heart. Lessons develop critical thinking, teamwork, confidence and creativity.</p>			<p><b>Art – <i>Making my Voice Heard</i></b>  Children will explore expressive drawing techniques and how symbolism can convey meaning. They will apply understanding of impact and effect to create a powerful image.</p>
<p><b>PE - <i>Gymnastics 2</i></b>  Perform increasingly complex sequences, combine ideas with others to build sequences.  <i>- Tag Rugby</i>  Choose and implement a range of strategies and tactics to attack and defend, combine and perform more complex skills at speed, observe, analyse and recognise good individual and team performances.</p>	<p><b>Music - <i>A New Year Carol</i></b>  Explore Benjamin Britten's music and cover versions.  Listen to a song with the melody Eb, F G Ab Bb C D 1. A New Year Carol and some more of Britten's Friday Afternoons songs with their cover versions.</p>	<p><b>French - <i>Planning a French Holiday</i></b>  A combination of present and near-future tenses, and become familiar with holiday-related vocabulary around packing a suitcase and planning a journey. Explore which countries they might visit and why.</p>	<p><b>PSHE – <i>Yes! It's our wonderful world!</i></b>  Explore ways of carrying out shared responsibilities for protecting the environment in school and at home; how everyday choices can affect the environment (e.g. reducing, reusing, recycling; food choices)</p>