


# St Peter's Catholic Primary School

## Year 6 – Advent 2023

<p><b>English</b>  <b>Street Child by Berlie Doherty</b>          Writing based on key text: diary writing, character description and a further variety of text styles for example newspaper articles.          Reading: comprehension based on key text.          Spellings: weekly spellings based on a spelling rule – No Nonsense spellings.          Speaking and listening: developed through paired, group and class activities and discussion including drama and role play.          SPAG – will cover all KS2 objectives in preparation for SATs.</p>	<p><b>RE</b>          Within the theme 'The Domestic Church' the children will be exploring the topic of <b>'Loving'</b>: God who never stops loving.           During Judaism fortnight the children will be exploring the importance of <b>Rosh Hashanah</b> and <b>Yom Kippur</b>.           Within the theme 'The Domestic Church' the children will be exploring the topic of <b>'Vocation and Commitment'</b>: The vocation of priesthood and religious life.</p>	<p><b>Science</b>  <b>Biodiversity</b> - Children will be finding out how organisms are classified, using and creating keys for classification and investigating biodiversity in our school grounds.</p>	<p><b>Maths</b>          Developing fluency, reasoning and problem solving within:          - place value          - four operations          - fractions           The children will also have a times table test weekly using Cracking Times Tables and a separate Arithmetic lesson.</p>
<p><b>History</b>          Enquiry based learning: developing an understanding of Britain's past. Victorian Britain; how we lived as families and children in the Victorian era, important inventions, the Industrial Revolution and Victorian Marlow.</p>	<div style="text-align: center;">  <p><i>Live and Learn as Friends of Jesus</i></p> </div>		<p><b>Computing</b>  <b>Computing systems and networks: Bletchley Park</b>          Discovering the history of Bletchley Park, historical figures, and computer science. Children learn about code-breaking and password hacking as well as decoding messages. Children present information about historical figures.</p>
<p><b>STEM</b>          STEM stands for Science, Technology, Engineering and Mathematics. STEM education is a cross-discipline approach to teaching these interrelated subjects, with problem solving at its heart. Lessons develop critical thinking, teamwork, confidence and creativity.</p>			<p><b>Art</b>  <b>Painting and mixed media: Artist study</b>          Exploring a selection of paintings through art appreciation activities. Collecting ideas in sketchbooks and planning for a final piece after researching the life, techniques and artistic intentions of an artist that interests them.</p>
<p><b>PE</b>  <b>Gymnastics 1</b>          Using apparatus to enhance work and vary compositional ideas. Experiencing flight on and off high apparatus.   <b>Hockey</b> (gum shields and shin pads needed). Developing passing, dribbling and shooting skills and learning to apply strategies and tactics in a game situation.</p>	<p><b>Music</b>  <b>Happy</b>          All the learning in this unit is focused around one song: Happy, a pop song by Pharrell Williams. The material presents an integrated approach to music where games, the dimensions of music (pulse, rhythm, pitch etc.), singing and playing instruments are all linked.</p>	<p><b>French</b>  <b>In my French house</b>          Pupils learn how to describe a house, the different rooms and who lives there. They also learn about prepositions to explain where items are arranged in their bedrooms and consolidate the grammar and vocabulary they have learned by writing a letter to describe their family, home and bedroom.</p>	<p><b>PSHE</b>          The school will be following a new scheme – details to follow.</p>

