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St Peter’s Catholic Primary School

Year 3 – Autumn 2020

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| **English**  *Tales of Gods and Pharaohs*: Exploring Egyptian myths and story structure.  *Information Texts*: Reading and creating information texts.  *Shape Poems &Calligrams*  *Grammar*: Nouns, pronouns, adjectives, onomatopoeia, rhyme, question marks & exclamation marks headings & subheadings. | | **RE**  *Homes*: We will be exploring the joys and sorrows of families and how we can learn from God’s example.  *Promises*: We will be learning about the sacrament of Baptism and the promises that are made at this time. | | **Mathematics**  *Number: Place Value:* Representing numbers to 100& 1000, tens and ones using addition, hundreds, 100s, 10s, 1s, number line to 1000, finding 1,10,100 more or less, comparing numbers and objects to 1000, ordering numbers, counting in 50s.  *Number: Addition and Subtraction:* Add and subtract a 2digit and 3digit number, crossing 10 or 100, adding and subtracting 3digit numbers, exchanging | |
| **Science**  *Preservation*: Keeping food and bodies fresh!  *Forces*: How do forces make things move? What can magnets do? | | **Ancient Egypt** | | **Computing**  *E-safety*: Searching the internet safely using child-friendly search engines. Keeping personal data private.  *Multimedia*: Creating e-books. | |
| **History/Geography**  Exploring the wonders of Ancient Egypt: pyramids, pharaohs, mummification, hieroglyphics…!  Geographical features of Egypt. | | **Art/DT**  Exploring techniques for capturing portraits, creating Egyptian-style self portraits.  Egyptian themed art & DT. | |
| **PE**  *Netball:* Invasion Games  *Gymnastics:* travelling, climbing and pathways. | **Music**  *Musical contrasts* – high and low, fast and slow, loud and soft, one line or two. | | **French**  The culture of France, French greetings, and numbers. | | **PSHE**  *Settling in*: Settling back into school, establishing expectations of KS2.  *Growth Mindset*: Learning about how we think and learn. |

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| **English**  *The Lego Movie:* Sets, props and character descriptions.  *Instructions*: Writing and interpreting instructional texts.  *Hans Christian Anderson stories-The Snow Queen*  *Grammar:* Verbs, expanding sentences, prepositions, imperative bossy verbs, causal conjunctions, commas | | **RE**  *Judaism*: We will be learning about the synagogue as the holy place of worship.  *Visitors*: We will be exploring the joys and demands of visitors and learning about waiting for the coming of Jesus during Advent. | | **Mathematics**  *Number: Addition and Subtraction:* Estimating answers to calculations, checking answers  *Number: Multiplication and Division:* Using arrays, 2&5 times-tables, grouping and sharing - making equal groups, dividing by 2,5&10, 3,4&8 times-tables, multiplying and dividing by 3, 4 & 8 | |
| **Science**  *Amazing Bodies:* What do we need to survive and stay healthy?  *Can you see me?* What do we need to see things? What can mirrors do? | | **LEGO!** | | **Computing**  *Programming*:  Programming a sprite to respond to commands and complete tasks. | |
| **History/Geography**  The history of Lego and other great designs that have transformed the world!  The geography of Denmark as another European country. | | **Art/DT**  George Seurat – pointillism and art with pixels.  Lego art | |
| **PE**  *Hockey*: Bat and Ball skills.  *Circuits and Fitness*: agility, balance and co- ordination. | **Music**  Preparing with the school for the Christmas Nativity performance. | | **French**  Months, Days of the Week and colours. | | **PSHE**  *Feelings*: We will be learning about the importance of recognizing feelings and their impact on ourselves and others. |